



REPUBLIC OF SLOVENIA
COURT OF AUDIT

AUDIT REPORT

Addressing digital technologies addiction of children and adolescents

Performance audit

Audit period: 1 January 2018 to 31 December 2021



Excessive use and addiction to digital technologies



Excessive use

is **beyond the recommended use of digital technologies** mainly due to boredom whereby one can limit or stop the use at any time since **the addiction is not yet developed.**

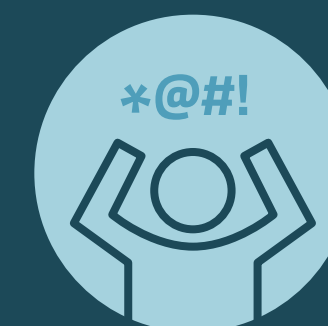
Digital addiction

is **dependence on digital technologies** to cope with emotional distress and **one is unable to limit the use** despite its harmful effects.

Consequences of excessive use and addiction



insomnia, dieting and hygienic disruptions



emotional reactions when digital media use is not possible, withdrawal, irritability



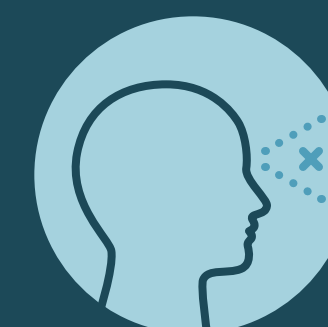
loss of sense for time and lying about digital technologies use



loss of interest in other activities, attention deficit



extreme tiredness and exhaustion



eyesight problems, headaches



gaining weight and obesity

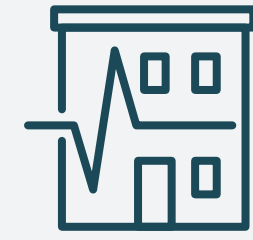


depression, anxiety, psychosis occurrence

Is the State aware of the digital addiction dimensions?



MDDSZ
Ministry of Labour, Family,
Social Affairs and Equal
Opportunities



MZ
Ministry
of Health



MIZŠ
Ministry of Education,
Science and Sport



The State is actively involved in surveys and analyses →



Survey
PISA 2018



Survey
HBSC 2020



Survey
KiDiCoTi 2020

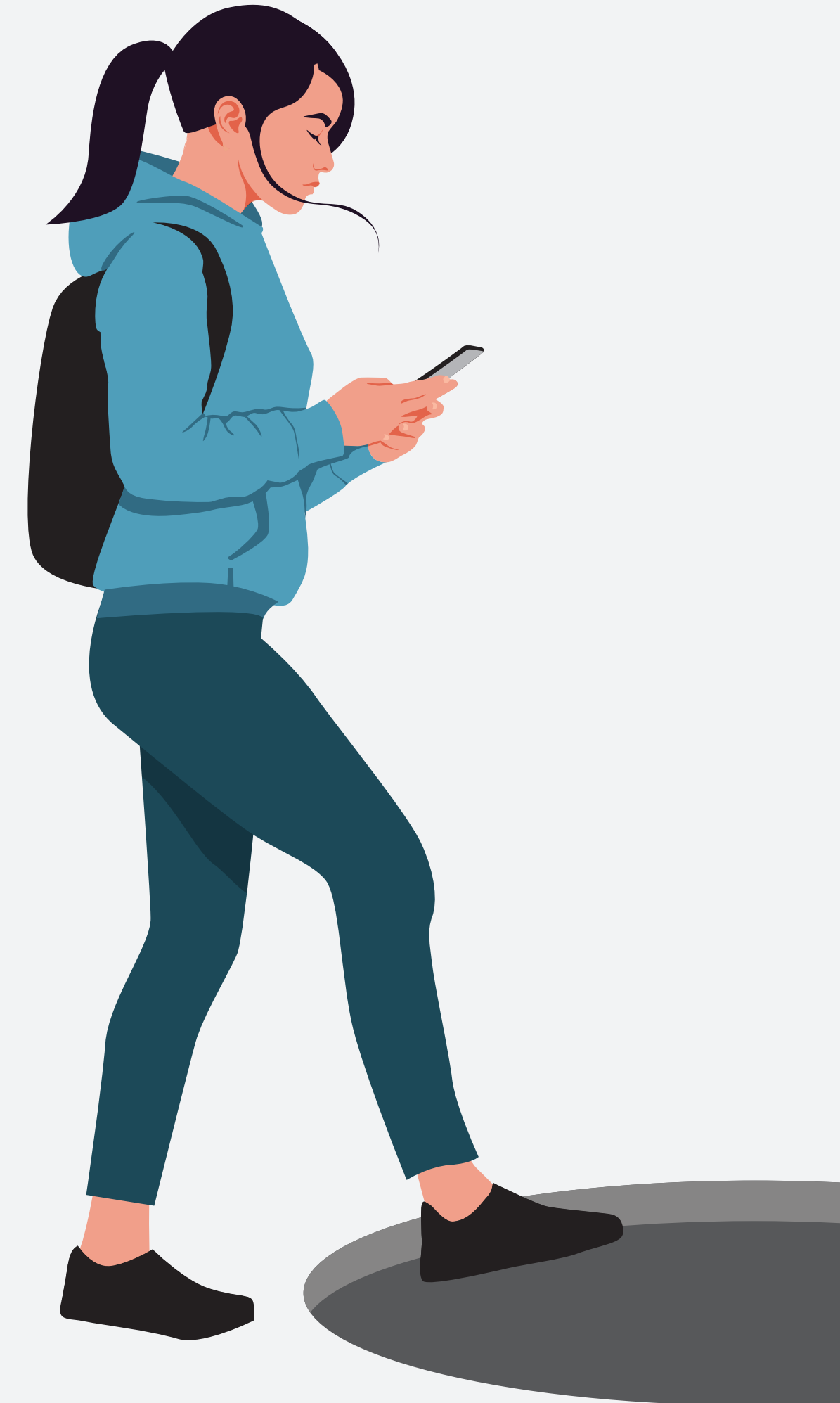


Survey
IRSSV 2020



Survey
ZRSŠ 2021

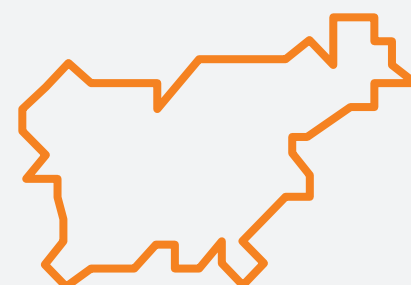
but are mostly
referred to children
and adolescents
up to 18 years
in the period
of COVID-19
pandemic



Nevertheless, the analyses do not offer an answer



HOW MANY
children and adolescents are
addicted or have problems with
excessive use of digital technologies?

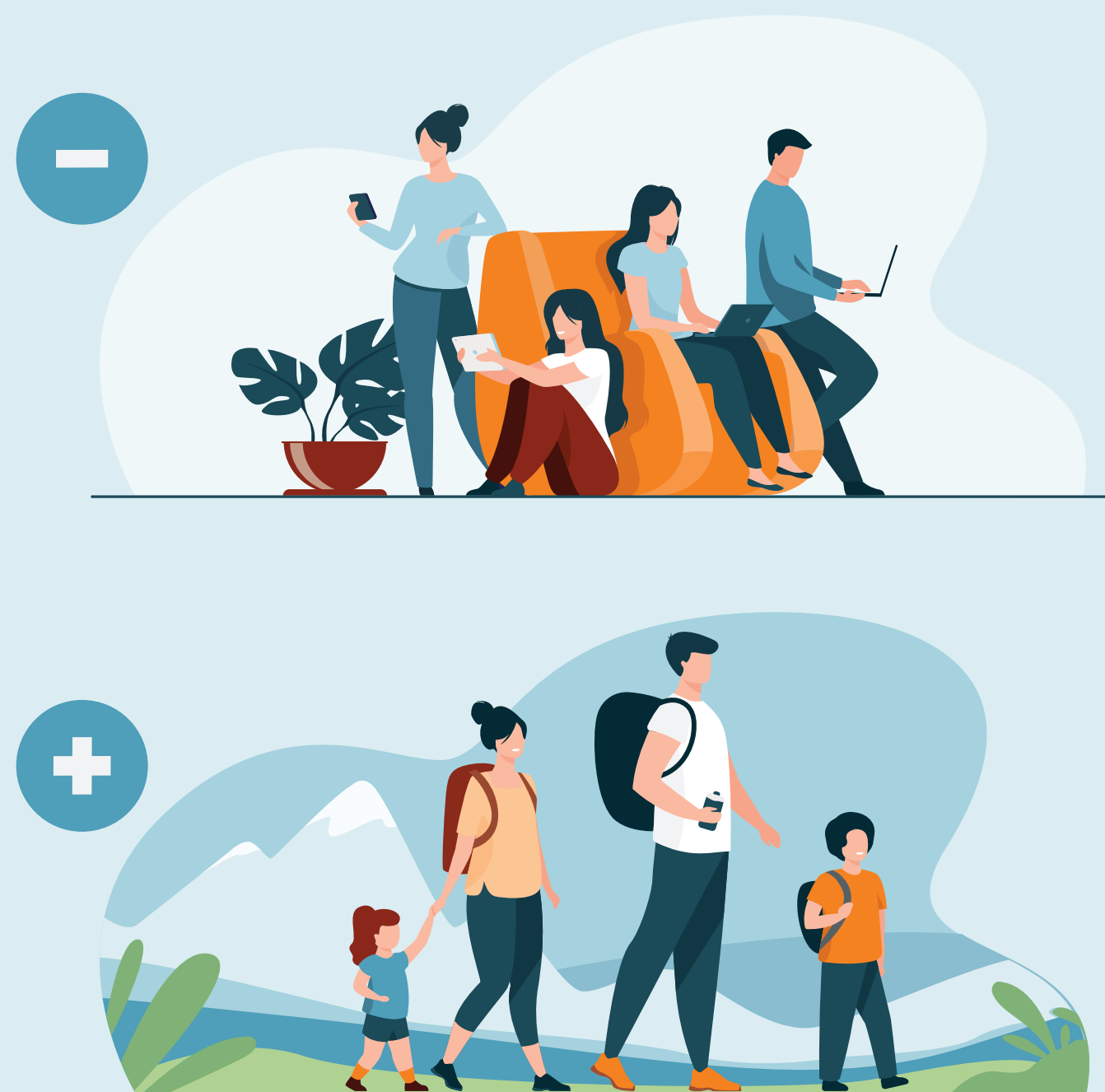


WHERE IN THE COUNTRY
the problems are bigger
and the needs are pressing?

Due to presented weaknesses **the conditions** for the efficient measures planning **are not provided.**

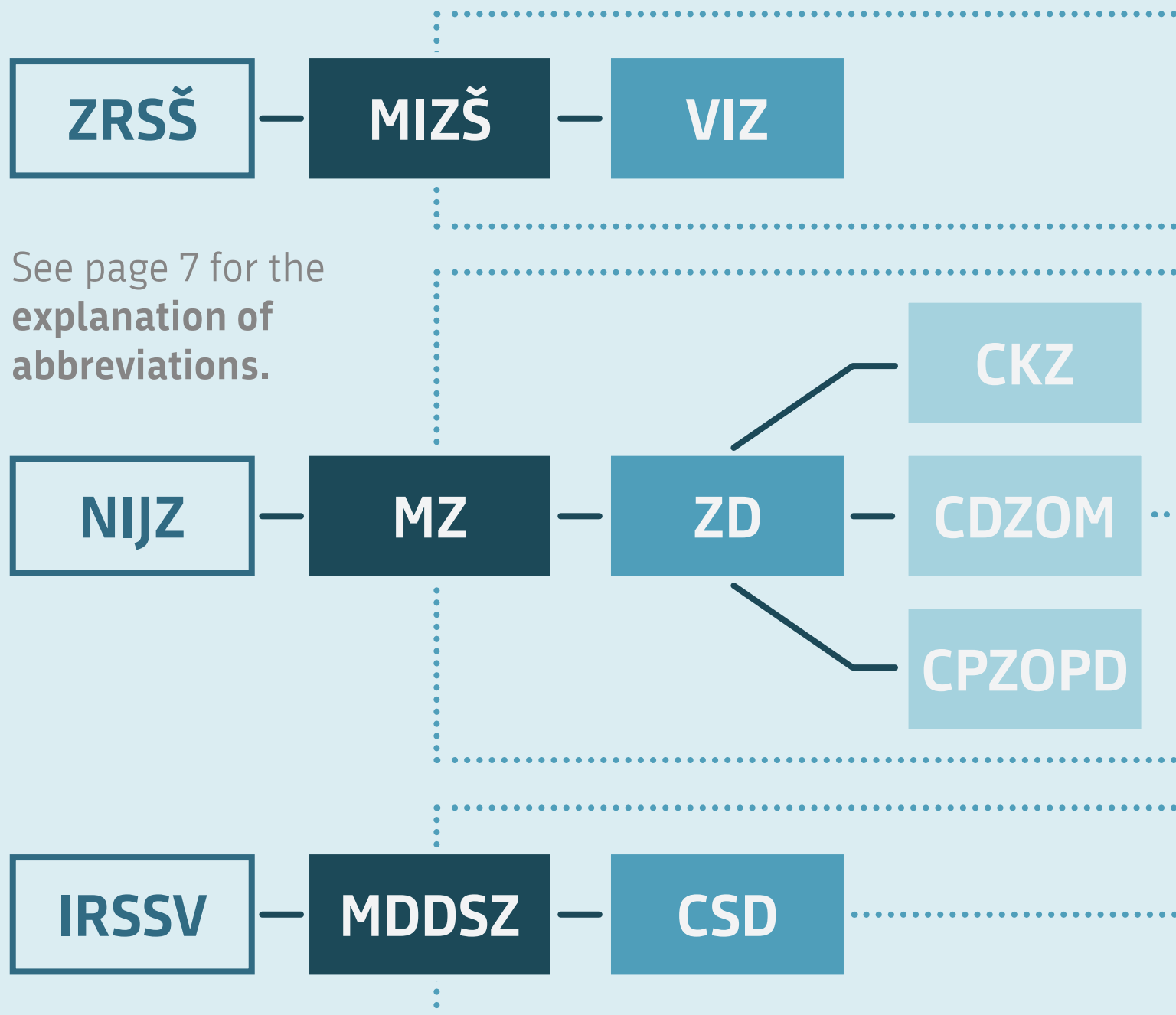
What are the roles of the stakeholders?

PARENTS/GUARDIANS (upbringing and setting an example)



Key role in addressing the addiction is played by **parents and guardians** while the State offers support!

STATE (planning measures and systemic solutions)



7 strategic documents **9** implementing documents **12** measures/indicators →

OTHER PROVIDERS (carrying out projects)

- Safe internet centre
- Counselling centres for children, adolescents and parents
- Stakeholders providing INCREDIBLE YEARS
- External providers
- Family centres

INAPPROPRIATE PLANNING OF MEASURES:

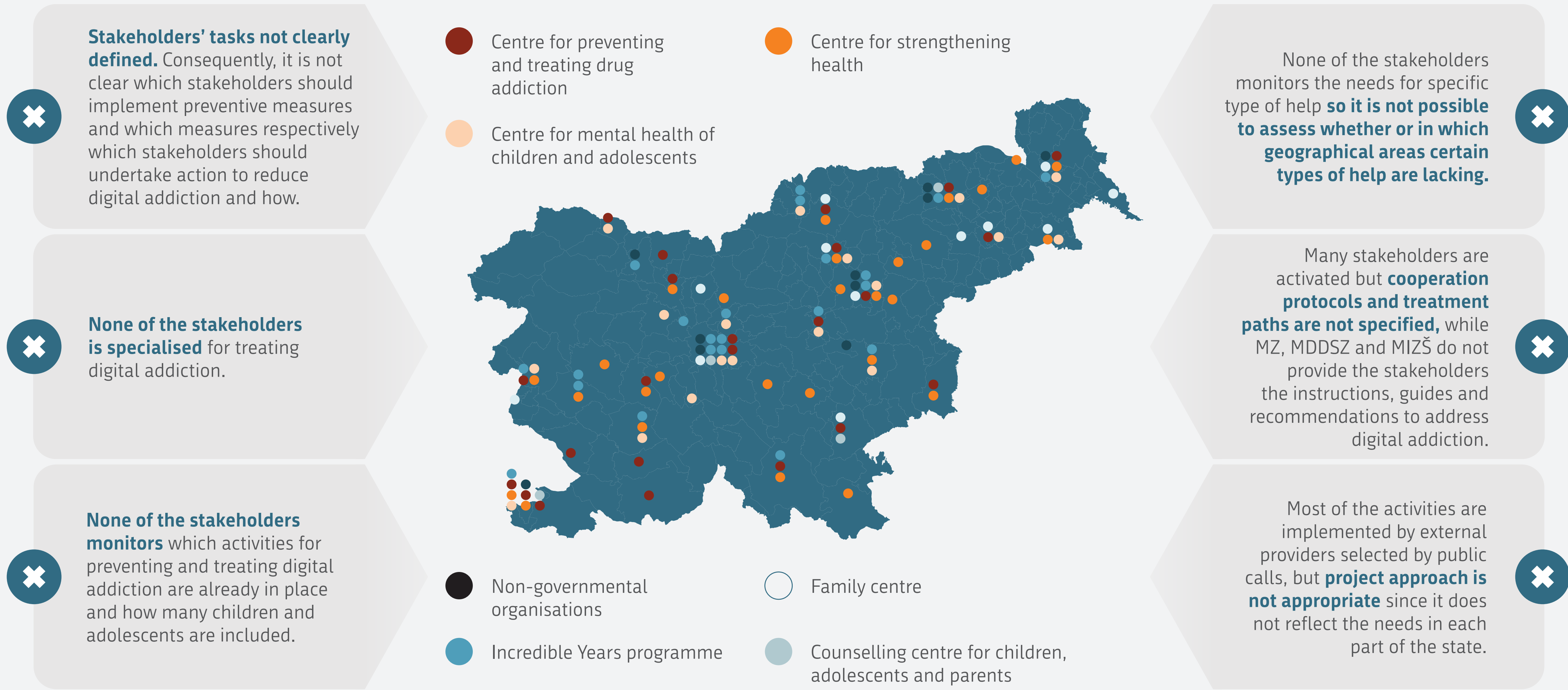
?
NOT CLEAR, who should implement them.

?
NOT CLEAR, how much money is needed.

— **Objectives and measures** are referred to non-chemical addiction and **not specifically to digital addiction.**

Due to presented weaknesses **the conditions** for the efficient measures implementation **are not provided.**

Is the organisation of the stakeholders transparent?



Due to presented weaknesses **actions** of the relevant stakeholders **are not uniform.**

Opinion of the Court of Audit



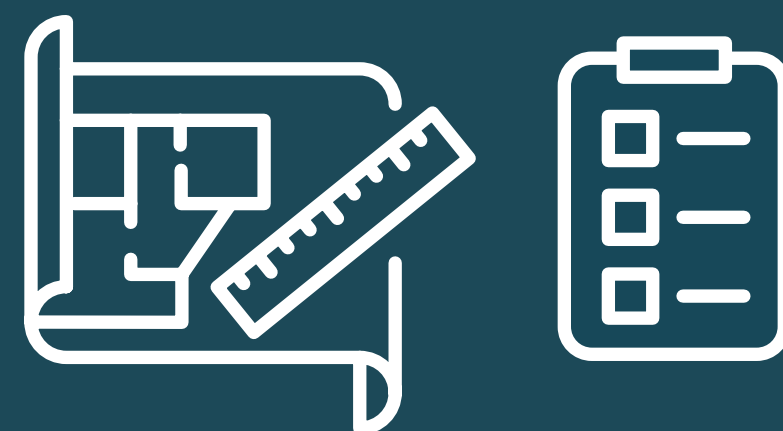
Ministries (MZ, MIZŠ and MDDSZ) recognised **increasing problems** of children's and adolescents' digital addiction since they in cooperation with several stakeholders **planned and implemented many measures and activities**, but they were only **partially efficient** in addressing digital addiction of children and adolescents.



RECOMMENDATIONS OF THE COURT OF AUDIT



Auditees **should carry out a survey on the use of digital technologies** by children and adolescents for school and free time purposes.



Planning documents should be developed by **precisely defining the measures** to be implemented in the frame of a certain field and **authorised stakeholders should be precisely defined** for implementing the measures within the field.



The roles of the stakeholders within the network of the public sector should be **specifically defined**, as well as the role of external project providers in relation to public sector stakeholders.

Explanation of abbreviations

ZRSŠ – National Education Institute

NIJZ – National Institute of Public Health

IRSSV – Social Protection Institute of the Republic of Slovenia

MIZŠ – Ministry of Education, Science and Sport

MZ – Ministry of Health

MDDSZ – Ministry of Labour, Family, Social Affairs and Equal Opportunities

VIZ – education centres

ZD – health centres

CSD – social work centres

CKZ – Centres for strengthening health

CDZOM – Centres for mental health of children and adolescents

CPZOPD – Centres for preventing and treating drug addiction