

AUDIT REPORT

The system of working with talented children and the system of school competitions

Efficiency of operations

Audit period: 1 January 2017 to 31 December 2017

The system of working with talented pupils and students

* Data on talented pupils/students for the school respectively academic year 2016/2017 were collected on the basis of questionnaires submitted to primary and secondary schools.



A TALENTED PUPIL/STUDENT is identified:

- as talented after concluded recognition and identification procedures
- when included in educational and schooling activities



PRIMARY SCHOOLS



17.1%
(17,376)
of the talented among the pupils

the 1st to 4th grade of general upper secondary schools **23.7%** of the talented among the pupils of the 9th grade

1 teacher per 1.1 talented pupil on average



SECONDARY SCHOOLS

38.5% of the talented among the students from the 1st to 4th grade of general upper secondary schools

4.3% of the talented among the students from the 1st to 4th grade and of the 5th grade of other secondary schools

1 teacher per 1.8 talented student on average

17.9%
(10,884)
of the talented among the students
from the 1st to 4th grade and of the 5th grade

of secondary schools

- No data on the amount of State funds allocated in 2017 for extra work with talented pupils and students.
- No data on the number of identified talented pupils/students at the national level.*

Equal treatment of the talented in nurturing and developing their talents was not provided



NATIONAL STRATEGY

promoting work with the talented

No strategic, legal and professional

bases for working with the talented

under

preparation **since 2014**



Possibilities for adapting work depend on each individual school

- professional guidance for adapting the work non-binding on schools and not updated
- the status and professional qualification of coordinators for working with the talented not regulated
- lack of systematic and compulsory education and training of teachers for working with the talented
- budgetary funds for extra work with the talented not provided to schools



Only temporary project funding of the interested secondary schools from the EU funds is not appropriate



PROFFESIONAL GUIDANCE

for working with the talented

updates under preparation **since 2013**

for primary schools from the year 1999 and for secondary schools from the year 2007

key objectives not set

the relevance of the talented for the development of the **State** not defined

not clearly specified **for which** special forms of working with the talented additional budgetary funds shall be provided

no **systematic** monitoring of development of the talented

national evaluation study not carried out

The system of school competitions



SCHOOL COPMETITIONS

National knowledge competitions, other national competitions and participation in international competitions co-financed through budgetary resources by public calls for tenders and directly.

€ 209,922
budgetary funds provided
in 2017 for co-financing
school competitions
pertaining to the
school year 2016/2017

€ 34,965

for implementing a school competition organised by the Institute for Vocational Education and Training

not subject to audit

€ 21,999

for the implementation of 5 school competitions **organised by the National Education Institute Slovenia**

€ 152,958

for co-financing school competitions of other organisers through the public calls for tenders of the National Education Institute Slovenia

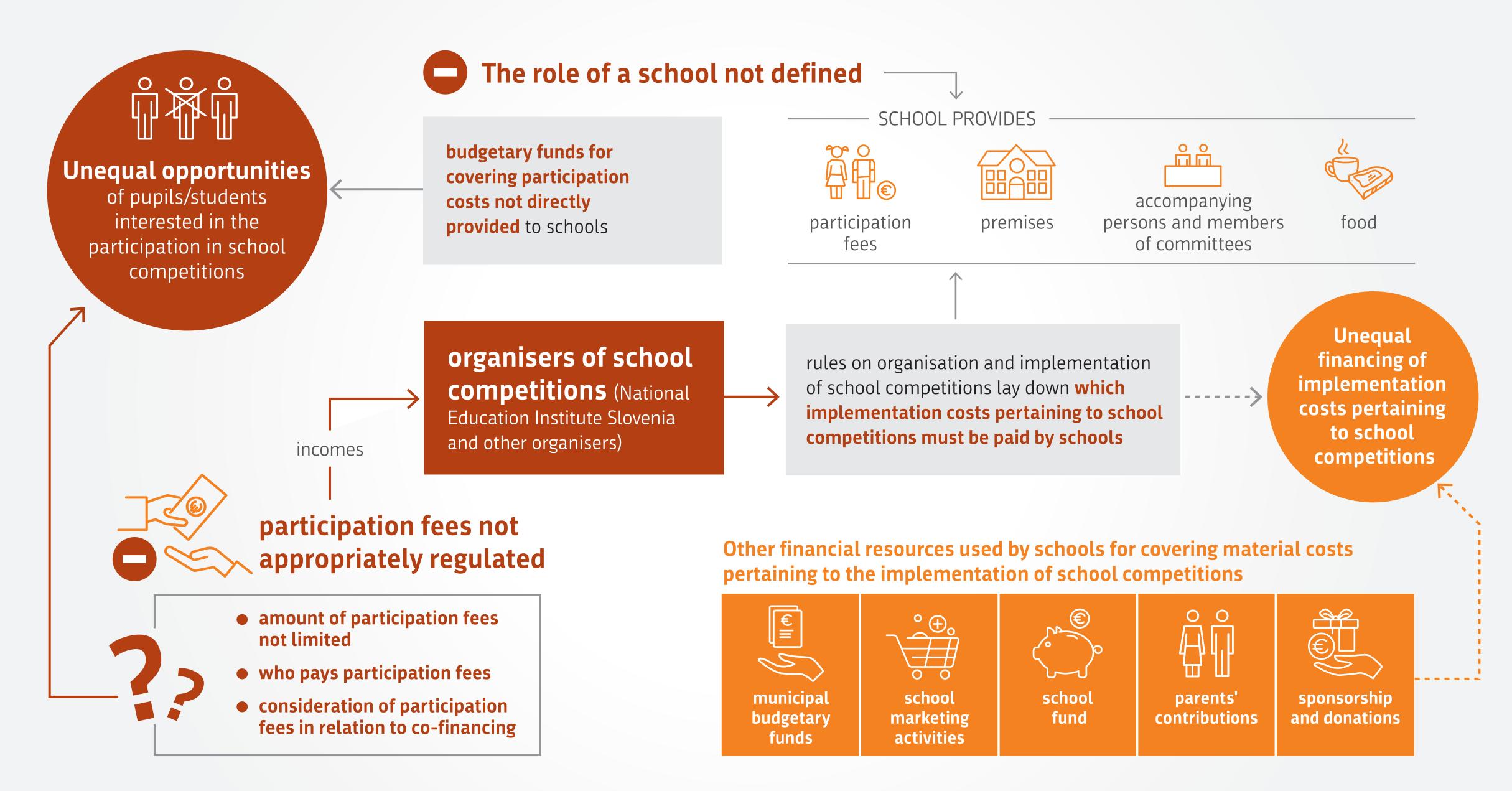


The Ministry of Education, Science and Sport failed to set up an appropriate system for co-financing school competitions

the purpose of organising school competitions not defined

not specified which competitions should be co-financed from the State budget due to their national relevance and which objectives the State would like to achieve thereby

lack of clear criteria for determining the scope of funds for co-financing school competitions implementation of public calls for tenders was transferred to the National Education Institute Slovenia
WITHOUT
LEGAL BASIS



Co-financing school competitions on the basis of public calls for tenders







16 competitions – Association for Technical Culture of Slovenia (€ 21,452)
 6 competitions – Society of Mathematicians, Physicists and Astronomers of Slovenia (€ 15,982)

€ 152,958
provided for
co-financing school
competitions
carried out

in the school year

2016/2017

€ 143,199 allocated funds

- € 139,965 provided for co-financing 49 school competitions
- € 4,134 remaining funds due to withdrawal of 2 applicants

€ 8,934 used for covering the costs of publishing a public call for tender

€ 825 used for covering the costs of publishing a public call for tender



In the school years 2015/2016 and 2016/2017 failed **to provide funds** for co-financing competitions ——of other organisers **in a clear and transparent manner**

improper conduct and management of a tender procedure

4 applications were rejected

wrong number of points assigned to at least 2 applicants

eligible costs and consideration of participation fees in relation to co-financing not clearly defined

applicants
did not have
a right of
appeal

funds were provided to organisers only after the implementation of competitions FAILED TO ENSURE EQUAL TREATMENT OF APPLICANTS

restrictions regarding the number of golden awards at the primary school level were not set among conditions



This restriction was breached by the National Education Institute Slovenia and also by certain other organisers, consequently the participants in different competitions did not have equal opportunities for winning a gold medal.

OPINION OF THE COURT OF AUDIT



The Ministry of Education, Science and Sport and the National Education Institute Slovenia were inefficient in regulating the system of working with talented children and the system of school competitions in 2017.



DEMANDS

The Ministry of Education, Science and sport must draw up a plan of activities for:



establishing appropriate **legal and professional bases** for working with the talented



formulating a proposal for regulating the field of school competitions



formulating the proposal for the submission to the Government in order to remedy the current state, which allows the implementation of public calls for co-financing school competitions to be transferred to the National Education Institute Slovenia without specific legal basis

RECOMMENDATIONS

The Ministry of Education, Science and Sport and the National Education Institute Slovenia should examine:

- advantages and disadvantages of implementing public calls for tenders for co-financing school competitions before the beginning of a current school year for which the funds are allocated
- possibilities of co-financing only those competitions which are free of charge, thereby indirectly co-financing costs arisen to schools due to their participation in school competitions

The Ministry of Education, Science and Sport together with the Ministry of Labour, Family, Social Affairs and Equal Opportunities should examine:

whether and to what extent it is possible to interconnect and harmonise the system
of working with the talented, the system of school competitions and the system of
awarding Zois scholarships