



REPUBLIC OF SLOVENIA  
COURT OF AUDIT

# AUDIT REPORT

## Reading literacy in children in the Republic of Slovenia

**Performance audit/efficiency of operations**

Audit period: 1 January 2014 to 31 December 2018



# Systemic conditions

for the development of reading literacy



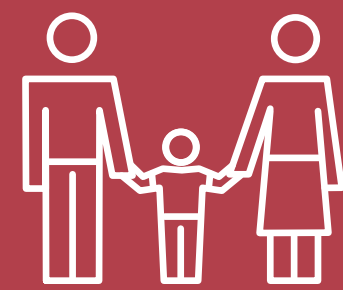
**Reading literacy** is a combination of knowledge, skills and attitudes that start to develop already in the early childhood within the family environment and are later upgraded within the educational system and social environment.

**KINDERGARTEN**  
available pre-school  
education of high quality

**SCHOOL AND SCHOOL LIBRARY**  
of high quality, public and free of charge

**PUBLIC LIBRARY**  
developed system and network

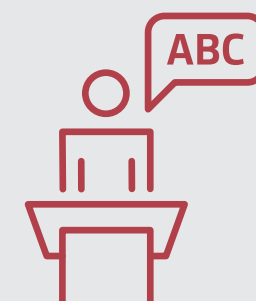
Defined criteria  
of quality of  
reading material –  
**DEVELOPED  
READING  
CULTURE**



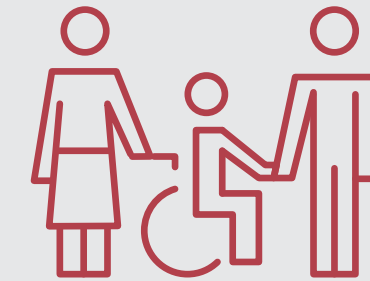
**family  
literacy**



**language  
skills**



**speaking  
competences**



**social  
inclusion**

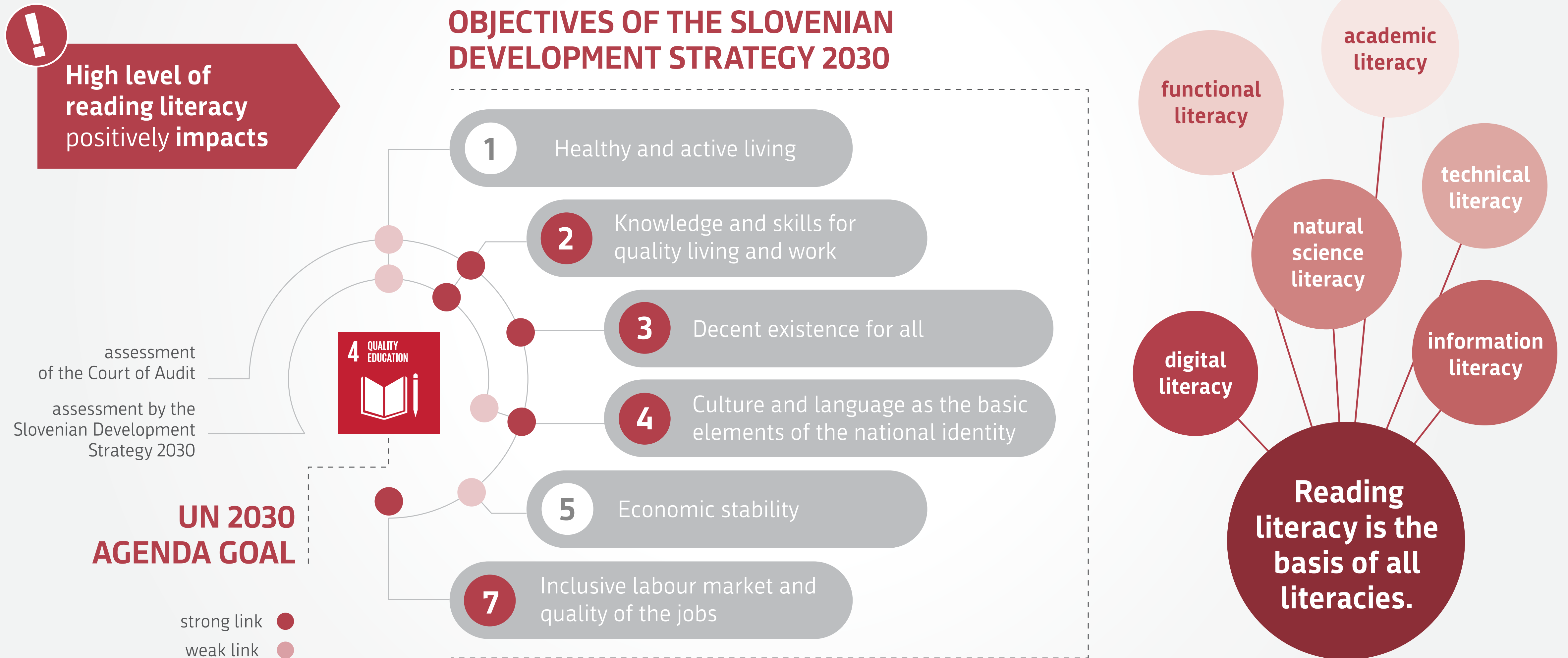


**creativity and  
self initiative**

**DEVELOPED  
CULTURAL  
CAPITAL –  
equalisation of  
opportunities**

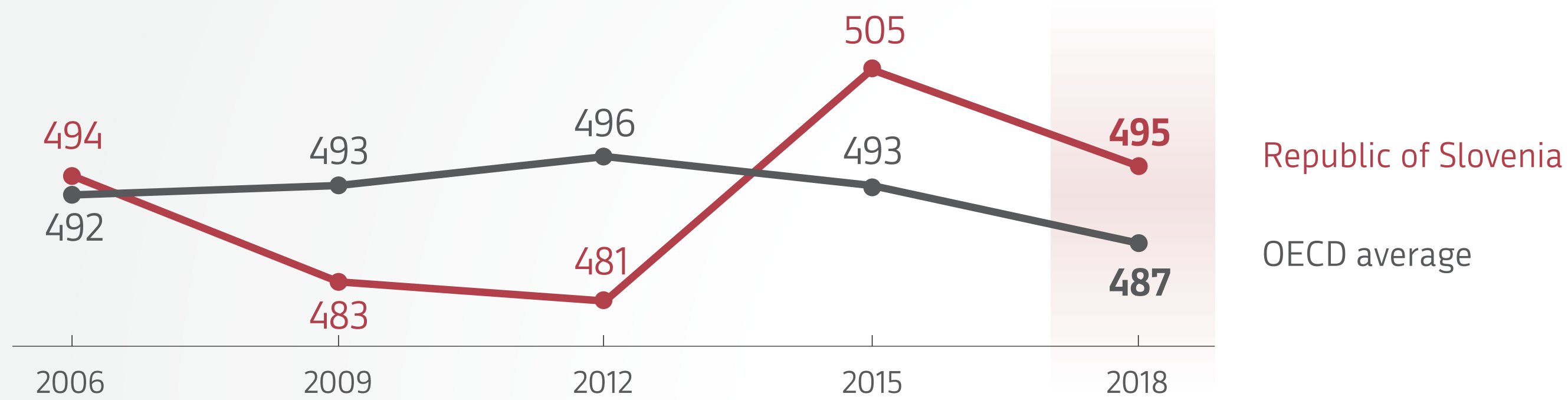
# Planning objectives and activities

for the development of reading literacy in children



# International comparison

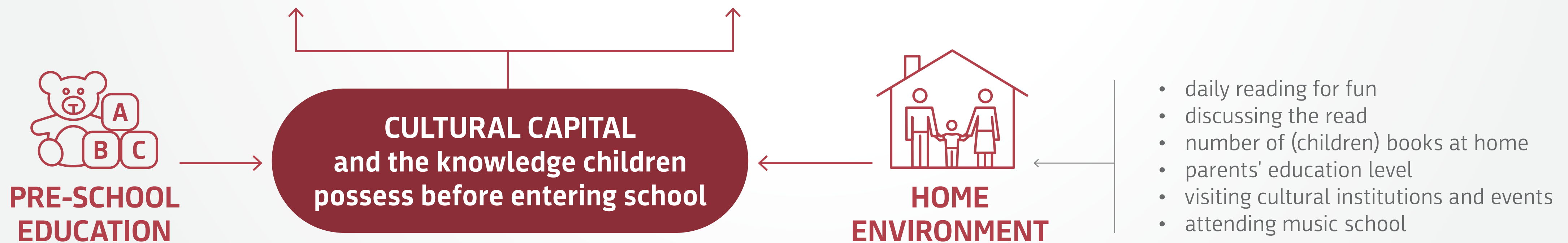
of reading literacy in children in the Republic of Slovenia according to the PISA survey



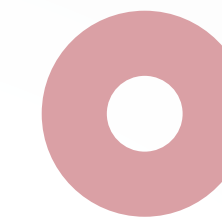
In 2018, the Republic of Slovenia was according to PISA survey on reading literacy ranked among the countries **above the average of the OECD member states**, but the average results were **somewhat lower than in 2015**.

PISA is an international **survey on reading, mathematical and natural science literacy of 15-year-olds** undertaken every 3 years under the OECD.

In the field of reading literacy, PISA measures **the capacity of children to recognise information, integrate and interpret** different texts as well as **to reflect** on written texts and **to evaluate** them.



# OPINION OF THE COURT OF AUDIT



Ministry of Education, Science and Sport, Ministry of Culture, National Education Institute Slovenia and Slovenian Book Agency were **partly efficient** in planning and implementing activities for developing reading literacy in children in the Republic of Slovenia in the period from 1 January 2014 to 31 December 2018.

The Court of Audit proposed **35 RECOMMENDATIONS TO IMPROVE READING LITERACY IN CHILDREN** pointing out the following:

- to raise public awareness on the importance of the high level of reading literacy (in children) and to give specific attention to motivation of the adults who have an important impact on children's reading literacy
- to review reasons for inadequate stimulation and motivation in the field of reading literacy in children in school environment
- to review possibilities that the development of reading literacy in children becomes the commitment of educators and teachers regardless their subject and school librarians and other professionals
- to plan to empower headmasters, teachers, educators, school librarians and other professionals to better develop reading literacy in children in programmes for pre-school and primary school education
- to transfer results from well-performed pilot projects of reading literacy development in children to the educational system
- to define objectives and indicators to measure efficiency of reading literacy development in children that are clearly directed towards the achievement of the higher level of reading literacy in all children
- to provide with all stakeholders coordinated planning and implementing of activities for the development of reading literacy in children
- to pay special attention to the implementation of changes in the field of school libraries oriented towards strengthening the role of the school libraries within schools by following the standards consistently
- to pay special substantial and financial attention to public libraries in order to be able to provide at least the existing level of services in future